

Student Assignment Cards

Cut out each of the cards below and give one to each student assigned to this biotic community. Cards are already arranged by the biotic community.

<p style="text-align: center;">A Day in the Life... Organism Card</p> <p>General information about the plant or animal you have been assigned:</p> <p>Common Name – Arizona Bugbane Scientific Name – <i>Cimicifuga arizonica</i> Primary Biotic Community – Fir Forest</p> <p>Websites to get you started: http://www.azgfd.gov/pdfs/w_c/hdms/Plants/Cimiariz.fo.pdf http://www.azgfd.gov/w_c/edits/images/cimiariz.gif</p>	<p style="text-align: center;">A Day in the Life... Organism Card</p> <p>General information about the plant or animal you have been assigned:</p> <p>Common Name – Arizona Frog Orchid Scientific Name – <i>Coeloglossum viride</i> var. <i>virescens</i> Primary Biotic Community – Fir Forest</p> <p>Websites to get you started: http://www.azgfd.gov/w_c/edits/documents/Coelvivi.d.pdf http://www.azgfd.gov/w_c/edits/images/coelvivi.gif</p>
<p style="text-align: center;">A Day in the Life... Organism Card</p> <p>General information about the plant or animal you have been assigned:</p> <p>Common Name – Mexican Spotted Owl Scientific Name – <i>Strix occidentalis lucida</i> Primary Biotic Community – Fir Forest</p> <p>Websites to get you started: http://www.azgfd.gov/w_c/edits/documents/Strioclufi.pdf http://www.azgfd.gov/w_c/edits/images/strioclufi.gif</p>	<p style="text-align: center;">A Day in the Life... Organism Card</p> <p>General information about the plant or animal you have been assigned:</p> <p>Common Name – Hammond’s Flycatcher Scientific Name – <i>Empidonax hammondii</i> Primary Biotic Community – Fir Forest</p> <p>Websites to get you started: http://www.azgfd.gov/w_c/edits/documents/Empihamm.d.pdf http://www.bird-friends.com/BirdPage.php?name=Hammond's%20Flycatcher</p>

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Western Fairy Slipper
Scientific Name – *Calypso bulbosa*
Primary Biotic Community – Pine Forest

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Calybulb.d.pdf
http://www.azgfd.gov/w_c/edits/images/calybulb.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Nevin Bird's-beak
Scientific Name – *Cordylanthus nevinii*
Primary Biotic Community – Pine Forest

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Cordnevi.d.pdf
http://www.azgfd.gov/w_c/edits/images/cordnevi.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Long-eared Myotis
Scientific Name – *Myotis evotis*
Primary Biotic Community – Pine Forest

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Myotevot.fi.pdf
http://www.azgfd.gov/w_c/edits/images/myotevot.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Mexican Gray Wolf
Scientific Name – *Canis lupus baileyi*
Primary Biotic Community – Pine Forest

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Caniluba.d.pdf
<http://www.phoenixzoo.org/zoo/animals/facts/mexicanwolf.asp>

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Huachuca Milk-vetch
Scientific Name – *Astragalus hypoxylus*
Primary Biotic Community – Pinyon-Juniper

Websites to get you started:

http://www.azgfd.gov/pdfs/w_c/hdms/Plants/Astrhypo.fo.pdf
http://www.azgfd.gov/w_c/edits/images/asthypo.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Roaring Springs Prickly-poppy
Scientific Name – *Argemone arizonica*
Primary Biotic Community – Pinyon-Juniper

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Argeariz.fi.pdf
http://www.azgfd.gov/w_c/edits/images/argeariz.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Arizona Night Lizard
Scientific Name – *Xantusia arizonae*
Primary Biotic Community – Pinyon-Juniper

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Xantariz.d_000.pdf
http://www.azgfd.gov/w_c/edits/images/xantariz.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Narrow-headed Garter Snake
Scientific Name – *Thamnophis rufipunctatus*
Primary Biotic Community – Pinyon-Juniper

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Thamrufi.di_001.pdf
http://www.azgfd.gov/w_c/edits/images/thamrufi_000.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Chihuahuan Stickseed
Scientific Name – *Hackelia ursina*
Primary Biotic Community – Oak-Pine

Websites to get you started:

http://www.azgfd.gov/pdfs/w_c/hdms/Plants/Hackursi.fo.pdf
http://www.azgfd.gov/w_c/edits/images/hackursi.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Woodland Spurge
Scientific Name – *Euphorbia macropus*
Primary Biotic Community – Oak-Pine

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Euphmacr.d.pdf
http://www.azgfd.gov/w_c/edits/images/euphmacr.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Berylline Hummingbird
Scientific Name – *Amazilia beryllina*
Primary Biotic Community – Oak-Pine

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Amazbery.D.pdf
http://www.azgfd.gov/w_c/edits/images/amazbery.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Elegant Trogon
Scientific Name – *Trogon elegans*
Primary Biotic Community – Oak-Pine

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Trogeleg.d.pdf
http://www.azgfd.gov/w_c/edits/images/trogeleg.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Large-flowered Blue Star
Scientific Name – *Amsonia grandiflora*
Primary Biotic Community – Oak Woodland

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Amsogran.fo.pdf
http://www.azgfd.gov/w_c/edits/images/amsogran.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Chiltepin
Scientific Name – *Capsicum annuum* var. *glabriusculum*
Primary Biotic Community – Oak Woodland

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Capsangl.fo.pdf
http://www.azgfd.gov/w_c/edits/images/capsangl.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Yellow-nosed Cotton Rat
Scientific Name – *Sigmodon ochrognathus*
Primary Biotic Community – Oak Woodland

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Sigmochr.di.pdf
http://www.azgfd.gov/w_c/edits/images/sigmochr.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Acorn Woodpecker
Scientific Name – *Melanerpes formicivorus*
Primary Biotic Community – Oak Woodland

Websites to get you started:

<http://www.birding.com/572aw.asp>
<http://www.bird-friends.com/BirdPage.php?name=Acorn%20Woodpecker>

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Flannel Bush
Scientific Name – *Fremontodendron californicum*
Primary Biotic Community – Chaparral

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Fremcali.d.pdf
http://www.azgfd.gov/w_c/edits/images/fremcali.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Arizona Agave
Scientific Name – *Agave arizonica*
Primary Biotic Community – Chaparral

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Agavariz.fo.pdf
http://www.azgfd.gov/w_c/edits/images/agavariz.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Madrean Alligator Lizard
Scientific Name – *Elgaria kingii*
Primary Biotic Community – Chaparral

Websites to get you started:

<http://www.reptilesfaz.com/Lizards-Subpages/h-e-kingii.html>
<http://www.anapsid.org/gerrhont.html>

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Coyote
Scientific Name – *Canis latrans*
Primary Biotic Community – Chaparral

Websites to get you started:

http://www.azgfd.gov/h_f/game_coyote.shtml
<http://www.phoenixzoo.org/zoo/animals/facts/coyote.asp>

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Kaibab Beardtongue
Scientific Name – *Penstemon pseudoputus*
Primary Biotic Community – Mountain Grassland

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Penspseu.fi.pdf
http://www.azgfd.gov/w_c/edits/images/penspseu.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Redflower Onion
Scientific Name – *Allium rhizomatum*
Primary Biotic Community – Mountain Grassland

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Allirhiz.d.pdf
http://www.azgfd.gov/w_c/edits/images/allirhiz.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – White Mountains Ground Squirrel
Scientific Name – *Spermophilus tridecemlineatus monticola*
Primary Biotic Community – Mountain Grassland

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Spertmo.d.pdf
http://www.azgfd.gov/w_c/edits/images/spertmo.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – New Mexican Jumping Mouse
Scientific Name – *Zapus hudsonius luteus*
Primary Biotic Community – Mountain Grassland

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Zapuhulu.d.pdf
http://www.azgfd.gov/w_c/edits/images/zapuhulu_000.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Paper-spined Cactus
Scientific Name – *Pediocactus papyracanthus*
Primary Biotic Community – Plains Grassland

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Pedipapy.d_000.pdf
http://www.azgfd.gov/w_c/edits/images/pedipapy_000.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Peebles Blue Star
Scientific Name – *Amsonia peeblesii*
Primary Biotic Community – Plains Grassland

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Amsopeeb.d.pdf
http://www.azgfd.gov/w_c/edits/images/amsopeeb.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Black-tailed Prairie Dog
Scientific Name – *Cynomys ludovicianus*
Primary Biotic Community – Plains Grassland

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Cynoludo.fi.pdf
http://www.desertusa.com/dec96/du_pdogs.html

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Milksnake
Scientific Name – *Lampropeltis triangulum*
Primary Biotic Community – Plains Grassland

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Lamptria.d_001.pdf
http://www.azgfd.gov/w_c/edits/images/lamptria_000.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Pima Indian Mallow
Scientific Name – *Abutilon parishii*
Primary Biotic Community – Desert Grassland

Websites to get you started:

http://www.azgfd.gov/pdfs/w_c/hdms/Plants/Abutpari.fo.pdf
http://www.azgfd.gov/w_c/edits/images/abutpari.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Arid Throne Fleabane
Scientific Name – *Erigeron arisolius*
Primary Biotic Community – Desert Grassland

Websites to get you started:

http://www.azgfd.gov/pdfs/w_c/hdms/Plants/Erigaris.fo.pdf
http://www.azgfd.gov/w_c/edits/images/erigaris.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Mexican Hog-nosed Snake
Scientific Name – *Heterodon nasicus kennerlyi*
Primary Biotic Community – Desert Grassland

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Hetenake.d_001.pdf
http://www.azgfd.gov/w_c/edits/images/hetenake_000.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Masked Bobwhite
Scientific Name – *Colinus virginianus ridgwayi*
Primary Biotic Community – Desert Grassland

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Coliviri.d.pdf
http://www.azgfd.gov/w_c/edits/images/coliviri.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Fredonia Catseye
Scientific Name – *Cryptantha semiglabra*
Primary Biotic Community – Great Basin Desert

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Crypsemi.d_000.pdf
http://www.azgfd.gov/w_c/edits/images/crypsemi_000.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Whiting Dalia
Scientific Name – *Psorothamnus thompsonae* var. *whitingii*
Primary Biotic Community – Great Basin Desert

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/PSORTHWH.fi_000.pdf
http://www.azgfd.gov/w_c/edits/images/psorthwh_000.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – New Mexico Banner-tailed Kangaroo Rat
Scientific Name – *Dipodomys spectabilis baileyi*
Primary Biotic Community – Great Basin Desert

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Dipospba.d.pdf
http://www.desertusa.com/aug96/du_krat.html

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Pygmy Rabbit
Scientific Name – *Sylvilagus idahoensis*
Primary Biotic Community – Great Basin Desert

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Sylvidah.d.pdf
http://www.glenoakzoo.org/pygmy_rabbit_fact.htm

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Grand Canyon Flaveria
Scientific Name – *Flaveria mcdougallii*
Primary Biotic Community – Mohave Desert

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Flavmcdo.d.pdf
http://www.azgfd.gov/w_c/edits/images/flavmcdo.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Brittlebush
Scientific Name – *Encelia farinosa*
Primary Biotic Community – Mohave Desert

Websites to get you started:

http://www.desertusa.com/april96/du_britbush.html
<http://www.fs.fed.us/database/feis/plants/shrub/encfar/all.html>

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Kit Fox
Scientific Name – *Vulpes macrotis*
Primary Biotic Community – Mohave Desert

Websites to get you started:

http://www.azgfd.gov/h_f/game_foxes.shtml
<http://www.southwestwildlife.org/factsheets/kitfox.htm>

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Desert Iguana
Scientific Name – *Dispsosaurus dorsalis*
Primary Biotic Community – Mohave Desert

Websites to get you started:

http://www.desertusa.com/april97/du_desiguana.html
http://www.desertmuseum.org/books/nhsd_desert_iguana.html

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Crucifixion Thorn
Scientific Name – *Castela emoryi*
Primary Biotic Community – Sonoran Desert

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Castemor.d.pdf
http://www.desertusa.com/magdec97/dec_pap/du_cruxthorn.html

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Gander's Cryptantha
Scientific Name – *Cryptantha ganderi*
Primary Biotic Community – Sonoran Desert

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Crypgand.d.pdf
http://www.azgfd.gov/w_c/edits/images/crypgand.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Crested Caracara
Scientific Name – *Caracara cheriway*
Primary Biotic Community – Sonoran Desert

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Caracher.d.pdf
http://www.azgfd.gov/w_c/edits/images/caracher.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Gila Monster
Scientific Name – *Heloderma suspectum cinctum*
Primary Biotic Community – Sonoran Desert

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Helosuci.d_001.pdf
http://www.azgfd.gov/w_c/edits/images/helosuci_000.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Cob Corycactus
Scientific Name – *Escobaria tuberculosa*
Primary Biotic Community – Chihuahuan Desert

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Escotube.d.pdf
http://www.azgfd.gov/w_c/edits/images/escotube.gif

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Lechuguilla
Scientific Name – *Agave lechuguilla*
Primary Biotic Community – Chihuahuan Desert

Websites to get you started:

<http://www.fs.fed.us/database/feis/plants/shrub/agalec/all.html>
<http://www.explorenm.com/plants/Agavaceae/Agave/lechuguilla/>

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Greater Roadrunner
Scientific Name – *Geococcyx californiana*
Primary Biotic Community – Chihuahuan Desert

Websites to get you started:

<http://www.phoenixzoo.org/zoo/animals/facts/roadrunner.asp>
http://www.desertmuseum.org/books/nhsd_roadrunner_new.html

**A Day in the Life...
Organism Card**

General information about the plant or animal you have been assigned:

Common Name – Black-capped Gnatcatcher
Scientific Name – *Poliptila nigriceps*
Primary Biotic Community – Chihuahuan Desert

Websites to get you started:

http://www.azgfd.gov/w_c/edits/documents/Polinigr.d.pdf
http://www.azgfd.gov/w_c/edits/images/polinigr.gif

Life in a Biome: Students Transformed!

Yikes! You wake up one morning to discover that you are no longer in your comfy bed at home. Instead, a completely new environment surrounds you. Looking around carefully, you begin to recognize some of the plants and animals around you

and realize that this is one of the biotic communities you've been studying at school!

Satisfied that you know where you are, you notice that you are no longer human! You examine yourself carefully and realize that you are a _____.

What a great opportunity to really understand life in this biotic community. You decide to keep a record of everything you observe in your day so that you can write up a report.

Boy, will your teacher be impressed!

A Day in the Life ...

Include information about:

Climate

Topography

Descriptions of animals and plants around you

Interactions with other life forms in the community

What you ate (or what ate you!)

Scoring Rubric on Reverse

Refer to the rubric on the back to ensure that you have met all the requirements for this assignment. Enjoy your "Day!"

6 + 1 Trait Writing Model

CATEGORY	4	3	2	1
Accuracy of Facts (Content)	All supportive facts are reported accurately.	Almost all supportive facts are reported accurately.	Most supportive facts are reported accurately.	NO facts are reported OR most are inaccurately reported.
Adding Personality (Voice)	The writer has developed a unique and appropriate plant or animal voice. There is a strong sense of personality.	The writer has developed an appropriate plant or animal voice. There is some sense of personality, but it may be inconsistent or weak at times.	The writer occasionally develops an appropriate voice, but generally it is weak and inconsistent.	There is no sense of voice in the essay.
Sequencing (Organization)	Details are placed in a logical order and the way they are presented effectively keeps the interest of the reader.	Details are placed in a logical order, but the way in which they are presented/ introduced sometimes makes the writing less interesting.	Some details are not in a logical or expected order, and may distract or confuse the reader.	Many details are not in a logical or expected order. There is little sense that the writing is organized.
Word Choice	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, and the choice and placement of the words seems accurate, natural, and not forced.	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, but occasionally the words are used inaccurately or seem overdone.	Writer uses words that communicate clearly, but the writing lacks variety, punch, or flair.	Writer uses a limited vocabulary that does not communicate strongly or capture the reader's interest. Jargon or clichés may be present and detract from the meaning.
Flow & Rhythm (Sentence Fluency)	All sentences sound natural and are easy-on-the-ear when read aloud. Each sentence is clear and has an obvious emphasis.	Almost all sentences sound natural and are easy-on-the-ear when read aloud, but 1 or 2 are stiff, awkward or difficult to understand.	Most sentences sound natural and are easy-on-the-ear when read aloud, but several are stiff, awkward or difficult to understand.	The sentences are difficult to read aloud because they sound awkward, are distractingly repetitive, or difficult to understand.
Completeness	Required elements (climate, terrain, other plants and animals, encounters, and food) are addressed completely.	Required elements (climate, terrain, other plants and animals, encounters, and food) are included, but may only be given superficial treatment.	Some required elements (climate, terrain, other plants and animals, encounters, and food) are missing and/or not described in enough detail.	Many required elements (climate, terrain, other plants and animals, encounters, and food) are missing and/or are incomplete in detail.
Bibliography	Works consulted in researching the topic are listed correctly and in sufficient number. Web sources have been evaluated for reliability and lack of bias.	Although works listed may be sufficient in number, some are not properly formatted. Web sources appear to be reliable and unbiased.	Works listed may be insufficient in number or have some serious errors in formatting. Web sources have questionable reliability.	Most works consulted in researching the topic are listed incorrectly and too few sources are listed. Unreliable web sources are used.

Peer Editing Sheet

Editors:

1. _____
2. _____
3. _____

Please read this paper carefully and respond to the following prompts on another sheet of paper. Remember you are not to make changes or corrections on anyone else's paper, but you may suggest them:

Editor #1:

- a. Has the author described the terrain, climate, and other animals and plants in sufficient, entertaining detail? Underline (or highlight) words and sentences that do an especially good job of description.
- b. Write a sentence describing what you like about the essay.
- c. Question the author about any area that is not clear to you.
- d. What can the author do to improve this paper? Be specific!
- e. Please respond directly to the author's stated concerns.

Editor #2:

- a. Has the author described a typical "day in the life"? Underline actions that are characteristic of the plant or animal.
- b. Write a sentence describing what you like about the essay.
- c. Question the author about any area that is not clear to you.
- d. What can the author do to improve this paper? Be specific!
- e. Please respond directly to the author's stated concerns.

Editor #3:

- a. Does the author use a *voice* that is appropriate and effective for his/her plant or animal? Underline words that reveal the author's unique voice.
- b. Write a sentence describing what you like about the essay.
- c. Question the author about any area that is not clear to you.
- d. What can the author do to improve this paper? Be specific!
- e. Please respond directly to the author's stated concerns.

