

Legislative Quiz

Your Name: _____

1. What is the difference between a bill and a law? _____

2. What happens if a bill passes both houses, but the governor does not sign it? _____

3. Who is responsible for making laws? _____

4. Write the names of the actual State Symbols for Arizona in the spaces provided:

a. Mammal _____

b. Bird _____

c. Fish _____

d. Reptile _____

5. What is the purpose of State Symbols? _____



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Who Lives in Arizona?

Below is a partial list of the different types of animals and plants that can be found in Arizona. Use the list to select a species to research.

AMPHIBIAN

Arizona toad
Canyon treefrog
Chiricahua leopard frog
Couch's spadefoot toad
Lowland burrowing treefrog
Lowland leopard frog
Ramsey Canyon leopard frog
Sonoran Desert toad
Sonoran tiger salamander
Western barking frog

FISH

Bonytail chub
Desert pupfish
Gila chub
Gila topminnow
Gila trout
Longfin dace
Razorback sucker
Speckled dace
Yaqui catfish
Yaqui chub

REPTILE

Chuckwalla
Coral snake
Desert iguana
Desert tortoise
Gila monster
Mojave rattlesnake
Rosy boa
Sonoran mountain kingsnake
Sonoran mud turtle
Western banded gecko

FLOWER

Brittlebush
Coulter's lupine
Creosote bush
Fairy duster
Filaree
Globe mallow
Hedgehog cactus blossom
Mexican gold poppy
Perry's penstemon
Wild heliotrope

BIRD

American kestrel
Anna's hummingbird
California condor
Gila woodpecker
Great blue heron
Great-horned owl
Mourning dove
Peregrine falcon
Red-tailed hawk
Turkey vulture

MAMMAL

Bighorn sheep
Black-footed ferret
Black-tailed jackrabbit
Coyote
Desert kangaroo rat
Javelina
Mexican gray wolf
Mountain lion
Pallid bat
Pronghorn

INVERTEBRATE

Ant lion
Bark scorpion
Black widow spider
Giant desert centipede
Jerusalem cricket
Pinacate beetle
Tarantula
Tarantula hawk
Trap-door spider
Vinegaroon

TREE

Acacia
Alligator juniper
Apache pine
Arizona cypress
Arizona sycamore
Arizona white oak
Desert ironwood
Desert willow
Mesquite
Ponderosa pine



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Student Assignment: Legislative

Performance Task

You are a pioneer living in Arizona in 1915, are proud of your state, and want the nation to appreciate its beauty and diversity. Other states have named state symbols. Arizona had already selected a symbolic flower back when it was a territory. You organize a group of concerned citizens to convince the state legislature to name _____ as the state _____.

Each of you will be part of a special “focus group” assigned to investigate possible nominees for one of these categories. Each student in your group must submit one animal/plant to be considered along with a paragraph explaining why it is the best choice for a state symbol of its kind. Please discuss at least five specific details in support of your nominee. Also include a picture or drawing of your selection, describe its habitat and include a map showing its range and distribution within our state.

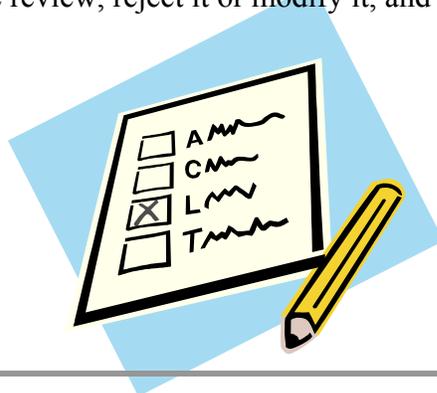
Your “focus group” will meet, review each of the nominations, and select one to propose to the “House” or “Senate” for approval. Please use the form provided to submit your nominee. Attach all of your essays, pictures and maps to the proposal along with a paragraph explaining why you rejected the other nominees.

Individual Responsibilities

- _____ Select and research an animal/plant in your assigned category.
- _____ Use the planning sheet to write a paragraph detailing why this should be the nominee for a new state symbol. Include at least five specific details!
- _____ Create a graphic illustrating your nominee’s distribution in the state.
- _____ Present your nominee to your focus group.
- _____ With a partner from your team, peer edit your paragraph.
- _____ Using your peer editor’s review and input from your team, write a final draft of your paragraph.
- _____ Serve as a member of the larger House or Senate, deciding on which symbols to adopt.

Team Responsibilities

- _____ Offer team members constructive comments on their paragraphs.
- _____ With other members of your focus group, choose one animal/plant and use the nominating form to write a proposal to present to another “committee” (team) for approval. Explain your choice in a short paragraph.
- _____ Sitting as a “committee,” your team will review another team’s nomination for a state symbol and decide whether to pass it on to a full house review, reject it or modify it, and (if necessary) send it back to them for revisions.



Legislative Proposal Form



Answer the following questions. On the back, write a short paragraph explaining why your animal or plant should be chosen as the new state symbol.

Name of animal/plant:

Found in (part of state):

Reasons to name it as Arizona's state _____ (reptile, fish, mammal, etc.)

1. _____
2. _____
3. _____
4. _____
5. _____

Checklist:

_____ I have found a picture or created a drawing of my animal/plant.

_____ I have marked my animal/plant's habitat on the map.

_____ I have researched my animal/plant.

_____ I have written a paragraph including my five concrete details (from above) and explaining why my nominee should be chosen.

_____ I have proofread my paragraph for clarity and correctness.