

# The Living State Symbols of Arizona

## *Curriculum Map*

Overview	5-day Forecast	Standards	Resources needed
<p><b>Seal of Approval</b></p> <p>Learn about the Great Seal of the State of Arizona and the significance of its respective parts. Design a new state seal that represents Arizona in the 21<sup>st</sup> century.</p>	<p>Lesson 1: Identify Arizona's living state symbols</p> <p>Lesson 2: Review the meaning of the Great Seal of Arizona and the 5 C's of Arizona</p> <p>Lesson 3: Brainstorm possible components of a modern state seal and begin design</p> <p>Lesson 4: Students complete draft and present final seal to class</p> <p>Lesson 5: Assessment</p>	<p>AV1-E4-02 Demonstrate the use of different arts media and techniques</p> <p>AV1-P3-01 State reasons for making artistic decisions</p> <p>AV1-E2-01 Demonstrate technical ability and skill to complete visual arts assignments</p> <p>AV2-E1-01 Identify cultural and historical symbols for one's own meaning, past and present</p> <p>AV2-E1-02 Apply subjects, themes or symbols from various cultural or historical contexts to one's own artwork that will communicate their intended meanings</p>	<p>State Symbols PowerPoint</p> <p>Arizona Game and Fish poster: "Arizona's State Symbols"</p> <p>Colored Pencils</p> <p>Rulers</p> <p>Colored Markers</p>

# Seal of Approval

## 5 DAY FORECAST



### Day One:

Lesson 1: Identify Arizona's living state symbols

### Day Two:

Lesson 2: Review the meaning of the Great Seal of Arizona and the five C's of Arizona

### Day Three:

Lesson 3: Brainstorm possible components of a modern state seal and begin design

### Day Four:

Lesson 4: Students complete draft and present final seal to class

### Day Five:

Lesson 5: Assessment



Arizona Game and Fish  
Department  
Education Branch  
2221 W. Greenway Road  
Phoenix, AZ 85023  
azgfd.gov

## Enduring Understandings

- There is great diversity of life in Arizona.
- Much of the natural and manmade history of Arizona has been captured in the Great Seal of the State of Arizona.
- The native plants and wildlife of Arizona should be respected and conserved.

## Core Questions

- What is the significance of each part of the state seal?
- What are the five C's of the state seal?
- What living symbols represent Arizona, and how might they be incorporated into a new design for a state seal?

## Overview

Learn about the Great Seal of the State of Arizona and the significance of its respective parts. Design a new state seal that represents Arizona in the 21<sup>st</sup> century.

## Objectives

1. Identify Arizona's state wildlife and plant symbols and learn when and how they were selected
2. Identify the five C's of Arizona
3. Identify the parts of the seal and state the meaning of each
4. Apply knowledge of Arizona to create a state seal that represents Arizona in the 21<sup>st</sup> century

## Resources

- State Symbols PowerPoint
- Arizona Game and Fish Poster: "Arizona's State Symbols"
- State Symbols Graphic Organizer (1 per student)
- "Seal of Approval" Reading and Worksheet (1 per student)
- "Create-A-State Seal" Worksheet (1 per student or team)
- Colored Pencils
- Rulers
- Colored Markers

## Lesson 1: "Arizona's State Symbols"

Goal: Recognize diversity in Arizona's wildlife

Objective: Identify Arizona's state wildlife and plant symbols and learn when and how they were selected.

**Vocabulary:**

The following words will be defined at the end of the lesson:

*MOTTO*

*SEAL*

*SYMBOL*

**Activity:**

1. Present the media production available via the Arizona Game and Fish Department Web site at [azgfd.gov](http://azgfd.gov) (or CD available free from the Arizona Game and Fish education branch).
2. Students complete the State Symbols Graphic Organizer during and/or following this presentation.
3. Discuss the importance of symbols and the reasons we choose symbols to represent various parts of our society. Ask students to write a journal entry in which they describe some symbols in their own lives and how they are important to them.

**Lesson 2: “The Great Seal of the State of Arizona”**

Goal: Identify components of the state seal

**Objectives:**

1. Identify the parts of the seal and state the meaning of each.
2. Identify the five C’s of Arizona

**Activity:**

1. Begin with a discussion about the meaning of *symbol* and ask students to identify any other symbols with which they might be familiar – e.g., bald eagle (USA), “swoosh” (Nike brand), red octagonal sign (STOP), etc.
2. Have the students read the article “Seal of Approval” and answer the questions.
3. Focusing on the various parts of the seal and their meanings, review the parts of the seal with the class as well as the five C’s of Arizona (Cotton, Copper, Cattle, Citrus, Climate).

**Lesson 3: “That Was Then – This Is Now!”**

Goal: Identify various aspects of Arizona today that could be used in a new seal

Objective: Apply knowledge of Arizona to adopt a state seal that represents Arizona in the 21<sup>st</sup> century

**Activity:**

1. Begin class by asking students what symbolizes Arizona today. Have the students brainstorm ideas of what represents Arizona. Write down their ideas.
2. Inform students that they will be designing a state seal for present-day Arizona. (This activity can be done small groups of 3-5 students or as individuals.) Students should include at least three state symbols in their seal. Allow students to work on their seals for the rest of the time.

**Lesson 4: Independent/Small Group Work**

Students will use the allotted time to work on and complete their seals. The seal should include a state motto. Visit the Web site <http://cdsjcl.f2g.net/translate.html> to use an English to Latin Translator to translate their state motto into Latin.



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## Lesson 5: Sharing the Designs

Students present their new state seals to the class and explain why they chose the items they selected to represent Arizona. Symbols can be posted throughout the classroom after completion. As an alternative, have your class vote on the best seal to represent your class, and send the winner to the education branch of the Arizona Game and Fish Department. We will post the seals that we receive to our Web site.

### Assessments

- Completion of State Symbols Graphic Organizer
- “Seal of Approval” Worksheet
- “Create-A-State Seal” Worksheet

### Vocabulary

- Motto: a word or phrase that expresses a guiding principle or thought
- Seal: an image adopted by a corporation or government to represent official and legal actions
- Symbol: an image, figure, or object that represents an idea or quality



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