



Persons, Places and Things!

Classification; Parts of Speech

Time Frame: 30-45 minutes

Grade: K-1; ELL Literacy

Overview:

Introducing nouns for the first time can be challenging for students. In this lesson you will use physical items to introduce students to the skill of categorizing, while also introducing them to what a noun is. Students will observe and compare the pelts, skulls and photographs from the Department’s Bone Box Resource Trunk. Based on these observations, they will organize and classify the items into three different categories: Person, Place or Thing.

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Essential Questions

- What are the characteristics of a noun?
- Why are good observation skills important?
- Why is classification an important tool for science and learning?

Objectives

- Observe common objects and identify similarities and differences.
- Categorize objects based on similarities and differences.
- Explain the reasons for grouping certain objects together.

Arizona Department of Education Standards

Kindergarten

ELA Common Core

- L.K.5a

1st Grade

ELA Common Core

- L.1.5a
- L.1.5b

Materials and Resources

- Paper
- Markers
- AZGFD bone box resource trunk:
 - Animal Photos
 - Habitat Photos
 - Career Photos
 - Pelts
 - Skulls

Teacher Preparation

- Preview the items in the resource trunk.
- With the paper and markers, create three signs, one labeled “PERSON,” another labeled “PLACE,” and the third labeled “THING.”
- Place the signs in three places around the classroom that are highly visible to the students.

Procedures:

1. Hand out one item from the bone box to each student, a photo, a skull or a pelt. If the class is small, some students may have more than one item.
2. Show the students the three locations in the classroom that you have marked with signs for Person, Place and Thing.
3. Select one student at a time and have them explain to the class what their object is,

what category it belongs in and why. Then have them walk and physically place their item in that category.

4. When the next student is selected, have them repeat step 3 and then identify one thing that is either similar or different from the item before theirs.

Differentiated Instruction:*Extensions:*

- Some of the photos show people, places and things. Create a Venn diagram on the floor using tape. Label each side with any two of the categories (Person, place and thing) and have the students place the items in their appropriate category. Photos that include both categories would be placed in the center of the Venn diagram.

Modifications:

- Instead of labeling three categories, simply place the items in a pile and tell the students to place them into categories, without any further direction. After they are finished, have them describe to you the similarities of each item that made up a category.

Reflection:

Use the space below to reflect on the success of the lesson. What worked? What didn't? What changes would you make? These notes can be used to help the next time you teach the lesson. In addition, the Department would appreciate any feedback. Please send your comments to focuswild@azgfd.gov.

