

The Living State Symbols of Arizona

Curriculum Map

Overview	5-day Forecast	Standards	Resources needed
<p>Selecting a Class Symbol</p> <p>Elect a class symbol, modeling the election process.</p>	<p>Lesson 1: Introduce (living) state symbols of Arizona; create class teams; select individual research topic</p> <p>Lesson 2: Individual research (homework)</p> <p>Lesson 3: Group presentation and selection of wildlife candidates to nominate</p> <p>Lesson 4: Develop campaign materials, strategy and five “talking points”</p> <p>Lesson 5: Class debate and election of class symbols</p>	<p>SS2-E7 Explain the obligations and responsibilities of citizenship, with emphasis on... PO 2 involvement in political decision-making, including voting, petitioning public officials, and analyzing issues</p> <p>SC4-S1C1-04 Classify animals by identifiable group characteristics: vertebrates – mammals, birds, fish, reptiles, amphibians and invertebrates – insects, arachnids</p> <p>SC4-S1C4-01 Communicate verbally or in writing the results of an inquiry</p> <p>SC4-S1C4-03 Communicate with other groups or individuals to compare the results of a common investigation</p> <p>AV1-E1-01 Create artwork using the most appropriate media to communicate ideas and experiences</p> <p>AV1-E5-01 Identify the issues to be addressed within one’s own artwork</p> <p>AV2-E1-01 Identify cultural and historical symbols for one’s own meaning, past and present</p> <p>AV2-E1-02 Apply subjects, themes or symbols from various cultural or historical contexts to one’s own artwork that will communicate their intended meanings</p> <p>AV3-E6-01 Identify images used to influence messages used by business, industry, and politics</p>	<p>State Symbols PowerPoint</p> <p>Arizona Game and Fish poster: “Arizona’s State Symbols”</p> <p>“Critters of Arizona” pocket guide (one per student)*</p> <p>Student worksheets:</p> <p>“Who lives in Arizona?” student handout</p> <p>Student performance task sheet</p> <p>Student planning sheet</p> <p>Ballot form</p> <p>Art supplies</p> <p>Research materials</p> <p>*One free copy of this publication will be provided to every 4th grade student whose classroom teacher registers with the education branch of the Arizona Game and Fish Department: azgfd.gov</p>

		AV3-E6-02 Describe the persuasive power of the images to influence messages used by business, industry and politics	
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